

<b>Study programmes:</b> Bachelor studies - Informatics			
<b>Course name:</b> R269 - Computational intelligence			
<b>Lecturers:</b> Vladimir Filipović, Miroslav Marić, Aleksandar Kartelj and other teachers from Department for Computer Science and Informatics			
<b>Status:</b> Optional			
<b>ECTS:</b> 6			
<b>Attendance prerequisites:</b> No prerequisites			
<b>Course aims:</b> Making student capable to develop and to use different soft-computing techniques in order to solve problems from various domains and to be well-prepared in practical programming.			
<b>Course outcome:</b> Upon finishing this course, student is capable for advanced work within computational intelligence domain.			
<b>Course content:</b> - Artificial intelligence and Computational intelligence. - Classification of methods for solving AI problems. - Neural networks. - Fuzzy logic. - Support vector machine. - Searching and optimization problems. - Heuristic and exact methods for solving search and optimization problems. Metaheuristics (Genetic algorithms, Simulated annealing, Electromagnetism-based metaheuristic, Tabu search, Variable neighbourhood search). - Rule-based systems. - Agent-based systems. - Machine learning techniques.			
<b>Literature:</b> 1. Vojislav Kecman: Learning and Soft Computing, MIT Press, 2001. 2. Andries Engelbrecht: Computational Intelligence - An Introduction, John Wiley and Sons, 2007. 3. Talibi El-Gazali: Metaheuristics - from design to implementation, John Wiley and Sons, 2009. 4. Xin-She Yang: Nature-Inspired Optimization Algorithms, Elsevier, 2014. (teacher can select other adequate books)			
<b>Number of hours:</b> 5	<b>Lectures:</b> 2	<b>Tutorials:</b> 3	<b>Laboratory:</b> - <b>Research:</b> -
<b>Teaching and learning methods:</b> Frontal, group, individual and practical.			
<b>Assessment (maximal 100 points)</b>			
<b>Course assignments</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
Lectures	-	Written exam	-
Exercises / Tutorials	-	Oral exam	-
Colloquia	-	Written-oral exam	70
Essay / Project	30		