| Study programmes: Bachelor studies - Informatics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course name: P100 - Programming 1 |  |  |  |  |  |
| Lecturers: Predrag Janičić and other lecturers of the Department for Computer Science |  |  |  |  |  |
| Status: Compulsory |  |  |  |  |  |
| ECTS: 8 |  |  |  |  |  |
| Attendance prerequisites: No prerequisites |  |  |  |  |  |
| Course aims: Acquiring basic knowledge about historical and social context of computers and computer science. Acquiring general and specific knowledge about programming in procedural programming languages using C as an example. |  |  |  |  |  |
| Course outcome: After the course, the student has adopted basic concepts of procedural programming (e.g., data types, operators, expressions, commands, functions) and phases of program development (compilation, execution, testing, debugging). The student is able, in the programming language C , to correctly implement simple programs of smaller size. |  |  |  |  |  |
| Course content: <br> Short history of programming <br> Basic facts about programming language C <br> Data representation and operations over them <br> Basic input and output in C <br> Commands and control flow <br> Functions <br> Memory organization in execution phase <br> Recursion <br> Fundamental algorithms (divisibility and prime numbers, arrays, strings, matrices, polynomials, number systems and large numbers, dynamic programming, combinatorial algorithms, iterative numerical algorithms) |  |  |  |  |  |
| Literature: <br> 1. Filip Marić, Predrag Janičić: Programiranje 1 - Osnove programiranja kroz programski jezik C, Matematički fakultet, 2015. <br> 2. Gordana Pavlović-Lažetić: Programiranje 1, electronic lecture notes, Matematički fakultet, 2013. <br> 3. Brian Kernighan, Dennis Ritchie: The C Programming Language, Prentice Hall, 1988. (the lecturer can choose another appropriate literature) |  |  |  |  |  |
| Number of hours: 6 | Lectures: 3 |  | Tutorials: 3 | Laboratory: - | Research: - |
| Teaching and learning methods: Frontal/Lectures/Exercises |  |  |  |  |  |
| Assessment (maximal 100 points) |  |  |  |  |  |
| Course assignments |  | points |  | al exam | points |
| Lectures |  | 25 | Written |  |  |
| Exercises / Tutorials |  | 25 | Oral ex |  |  |
| Colloquia |  |  | Written | exam | 50 |
| Essay / Project |  |  |  |  |  |

